**Collaborating**

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| Stage | Indicator | Evidence |
| Novice | * I can talk about ideas with others (buddy/group)
* I can find help and help others when needed
* I can work together to solve a problem or complete a task by being:
	+ An active listener
	+ Taking turns
	+ Being Patient
	+ Able to Negotiate
 |  |
| Apprentice | * I can ask or answer questions to clarify and build ideas
* I can work with others who have the same goal
* I can share responsibilities
* I can ask others opinions and think about how they are similar or different to mine
 |  |
| Expert | * I can communicate with others to share ideas and to solve problems
* I can participate and contribute even when I am unsure if my ideas are valuable or will be well received
* I can build partnerships within the school and the wider school community for a specific purpose
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**Reflecting**

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| Stage | Indicator | Evidence |
| Novice | * I can think and say how I was successful
* I can think and say what are my next steps
* I can say what I liked and why
 |  |
| Apprentice | * I can identify when I have achieved the success criteria
* I can use the progressions to identify my next learning goal with support from the teacher and peers
* I can make choices for myself to manage my learning
* I can give my teacher feedback about my learning
 |  |
| Expert | * I can use feedback to evaluate my work and set goals
* I identify and analyse my personal strengths and weaknesses
* I am honest and fair in my reflections
 |  |

**Connecting**

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| Stage | Indicator | Evidence |
| Novice | * I use technology and what I know to learn new things
* I can talk to others about my learning
* I understand that words, images and numbers can be used to communicate
 |  |
| Apprentice | * I can use my prior knowledge to help me understand what I am learning
* I can communicate with my whanau, peers and my teacher
* I use ICT as a tool to support my learning
* I value my own  and others cultures and values
* I can use words, numbers, images and movement to communicate information, experiences and ideas
 |  |
| Expert | * I can use ideas, technology and prior knowledge to problem solve locally and globally
* I can make personal connections locally, globally and experts
* I can see my place in my culture as valuable and empathise with others
* I am assessment capable
* I can use languages and symbols to produce texts of all kinds - written, oral, visual, informative, imaginative, mathematical and scientific
* I can use my knowledge and skills to teach others (formal and informal)
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**Innovating**

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| Stage | Indicators | Evidence |
| Novice | * I can think of my own ideas
* I can build on ideas to make new, better ideas
* I can change something to make it better
 |  |
| Apprentice | * I can research to support and improve my ideas using the internet and collaborating to be more creative
* I can develop an idea, strategy or product that will improve an outcome
* I am able to create new things by
	+ Thinking Creatively
	+ Inventing
 |  |
| Expert | * I can research to find different opinions of ideas for myself and others use these to create, rethink and recreate
* I can adapt a prototype to satisfy needs and provide a successful outcome
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**Questioning**

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| Stage | Indicator | Evidence |
| Novice | * I know the difference between asking a question and making a statement
* I can answer questions
* I can ask questions using: why, when, who, what, how When I am:
	+ Not sure
	+ Checking I am doing the right thing
	+ Wondering
 |  |
| Apprentice | * My questions have a purpose and are relevant to the task
* I know when to use open and closed questions
* I am beginning to use questioning to help me:

- Reflect- Evaluate- Challenge thinking |  |
| Expert | * I can use questioning to think metacognitively
* I use questioning to create, evaluate, synthesise, develop a hypothesis and innovate
* I can use questioning to clarify others thinking and opinion, and can lead to questioning my own opinions
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**Risk Taking**

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| Stage | Indicators | Evidence |
| Novice | * I am brave and try new things
* I  share ideas and information with a buddy, group and my class
* I know not to give up when I make a mistake
 |  |
| Apprentice | * I am resilient and keep trying even when the going gets tough
* I take on different roles in different situations which might be out of my comfort zone
* I know the benefits that I can gain by risk taking, but also know there can be challenges
* I take risks to solve problems
 |  |
| Expert | * I am confident when presenting or defending the things that I believe in
* I evaluate the risks of decisions I make and can recognise that positive risk taking brings opportunity.
* I have the confidence to independently explore new roles, ideas and strategies.
* I am resourceful and resilient in the face of challenges and change
 |  |